Course Offering: 1st Semester AY 2014-2015

DE 298: Special Problems in Development Economics Evidence-Based Policy Analysis

Course Background:
Evidence-based policy (EBP) is an increasingly popular paradigm in public policy making. The pursuit of EBP is based on the premise that policy decisions should be better informed by available evidence, and should include rationale analysis that presents what works and what does not – and why. As such, an effective research-policy link is the essence of EBP; research should be designed to feed into relevant policy, and the findings should be communicated in a timely manner so that policy makers see research findings as central to their decision making. This course will explore how EBP can potentially be put into practice in developing countries’ setting.

Course Description:
In this course, we will discuss (i) measurements of well-being, policies, and institutions; (ii) key research findings on the impacts of poverty reduction policies and institutional reforms/innovation relevant to the Philippines, such as community-driven development, conditional cash transfer, microfinance, land reforms, public sector governance reforms, public-private partnerships, and diversified business groups; and (iii) viable policy options for the Philippines based on growth diagnostics exercises and other studies.

Number of Units: Three (3) units

Prerequisites: DE 201, 202/COI